Appendix A
GERO 131
Gerontology Program Outcomes Aligned with CSUS Student Learning Objectives &
AACU INTEGRATIVE LEARNING VALUE Rubric LO Measures

Program Learning Outcomes	University Baccalaureate LO	AACU Rubric LO Measures
1. Demonstrate understanding of fundamental interdisciplinary (ID) evidence-based knowledge, theories, skills, values, and current trends as a basis for competent gerontological practice.	• Competence in the Disciplines • Knowledge of Human Cultures & the Physical & Natural World • Intellectual & Practical Skills • Personal & Social Awareness • Integrative Learning (Interdisciplinary, Service Learning (SL) & Capstone course)	1.1 Connects relevant experience and academic knowledge (*Connections to Experiences & Connections to Discipline*) 1.2 Compares own & elders' values and life experiences in classes, Seminars, and Journals (*Connections to Experiences*). 1.3 Includes ID focus in required assignments (*Connections to Experiences, Discipline*) 1.4 Uses EB research as required in assignments (*Connections to Discipline & Transfer*)
2. Demonstrate critical thinking when analyzing diverse and complex aging issues and outcomes for elders, families, and society from an interdisciplinary perspective that is grounded in the sciences, social sciences, and humanities.	• Competence in the Disciplines • Knowledge of Human Cultures & the Physical & Natural World • Intellectual & Practical Skills • Integrative Learning (Interdisciplinary, SL & Capstone courses)	2.1 States issue/problem using all relevant information in papers, seminar, & project proposal & presentation. 2.2 Interprets and analyzes data from multiple sources in seminar, journals, & project proposal & presentation. 2.3 Sees (makes) connections across disciplines (*Connections to Disciplines*).
3. Synthesize and apply learned interdisciplinary theories and research in applied settings.	• Competence in the Disciplines • Knowledge of Human Cultures & the Physical & Natural World • Intellectual & Practical Skills • Integrative Learning (Interdisciplinary, SL & Capstone courses)	3.1 Adapts & applies skills, abilities, and methodologies gained in one situation to new situations (*Transfer*). 3.2 Formulates, revises, & completes a grant-like proposal for an ID community project that explicitly connects content and form (*Transfer*). 3.3 Implements, evaluates and presents community project (*Integrated Communication*).
4. Demonstrate social and cultural awareness, sensitivity, respect, and support of multiple perspectives when interacting with others along with exhibiting personal and social responsibility, and ethical and professional behavior in all settings.	• Competence in the Disciplines • Knowledge of Human Cultures & the Physical & Natural World • Intellectual & Practical Skills • Personal & Social Awareness • Integrative Learning (Interdisciplinary, SL, Capstone course)	4.1 Integrates knowledge, attitudes, & skills into relevant course assignments (*Integrated Communication*). 4.2 Integrates knowledge, attitudes, & skills into culminating community project proposal, project, &

		presentation (*Integrated Communication & Transfer*).
5. Exhibits personal and social responsibility, and ethical and professional behavior in all settings.	• Personal & Social Awareness • Integrative Learning (Interdisciplinary, SL, Capstone course)	5.1 Discusses a developing sense of self as a learner in Journals and culminating community project (*Reflection*). 5.2 Completes self-assessment in Practicum (*Self Assessment*).
6. Exhibit effective use of basic communication (written, oral and interpersonal) skills and information technology needed in a global information society.	• Intellectual & Practical Skills • Personal & Social Awareness • Integrative Learning (Interdisciplinary, SL & Capstone course)	6.1 Demonstrates sufficient understanding of the subject (*Purpose & Development*). 6.2 Organizes content around a central theme and moves the reader/listener through the text/presentation (*Overall Organization*). 6.3 Presents the content in an interesting manner that holds the audience's attention throughout (*Audience Engagement*). 6.4 Demonstrates an adequate grasp of standard writing & presentation conventions (*Control of Syntax & Mechanics*). 6.5 Produces work is clear and easy to understand (*Summary & Clarity*). 6.6 Consistently cites sources using current APA Style (*Citation of Sources*). 6.7 Uses appropriate graphics to convey a meaningful message (*Graphic Presentation*).